



Te One School Pānui

Strong Roots, Wide Horizons

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Welcome to 2026

Welcome back to all our returning tamariki and whānau, and a very warm welcome to the new staff, students, and families joining our kura this year. We hope you all enjoyed a restful and refreshing summer holiday and are feeling ready for the year ahead.

This year brings an exciting sense of change as we begin work under our new strategic direction. We will be sharing more about this over time and inviting your feedback as we move forward together. We are also looking ahead to upcoming building developments and a fresh new paint job, which will help create welcoming and inspiring learning spaces.

As we settle into the start of the year, please take a moment to read this newsletter, which outlines important updates and changes to be aware of.

The start of the school year is always a busy but positive time, and we look forward to working in partnership with you to make it a successful year for all.

Ngā mihi mahana

Te One staff

Introducing our new team members

Andrew Brown



My name is Andrew (Mr Brown). I was born and raised in Porirua and have spent a while teaching there at Plimmerton school.

I can't wait to teach and join in with all the unique science happening on the island.

Mel Brine



Moving to the Chatham Islands is an exciting new adventure for my family and me, and we are looking forward to becoming part of the school and wider community. I am enthusiastic about the opportunities ahead and am keen to contribute positively to the learning and wellbeing of the tamariki in my class.

Ryan Green



My name is Ryan Green,

I have been waiting for a teaching position to come available on the Chathams for a long time.

To say I am excited is an understatement.

Francie Graham



I am thrilled to be coming over to your beautiful island for 6 weeks as a reliever, before Mel starts. The principal at Lyttelton school, where I last worked for 10 years with the Year 1 and 2s, has always spoken so highly of her time as a Resource Teacher (RTLB) on the Chathams, that I jumped at this opportunity. I can't wait to meet you all and work with your tamariki.



Pōwhiri for new staff and whānau

We will be holding Pōwhiri at school on Wednesday, 4th February, to welcome our new staff and whānau. All welcome. Please bring some shared kai for afterwards.

Class Information Evening and School BBQ

We're holding class meetings and a school BBQ on **Monday 16 February** and would love you to come along. Teachers will briefly share information about their class programmes, routines, and expectations. Children are welcome - we'll have people to help keep an eye on them.

Times:

- Junior Class: 5:00pm
- Middle Class: 5:45pm
- Senior Class: 6:30pm

We will be running a BBQ throughout the evening for everyone to enjoy, and it's a great chance to chat with us about how you can get involved in the school. Meat will be provided, but please bring something to share (salad or dessert).

Our school board will also be there to share our strategic plan and hear your ideas. We look forward to seeing you!

Message from the Board

As we work towards confirming our new Strategic Plan for 2026-2028, we invite you to share your feedback.

To begin, we would like to share our Overarching Vision, Grounding Roots and Graduate Profile.

Strong roots, wide horizons.

Grounded in our whakapapa, kaitiakitanga, and ingenuity, our learners grow the confidence, curiosity, and capability to thrive - on our islands, in Aotearoa, and beyond.

Whakapapa

Knowing who we are and where we come from

Kaitiakitanga

Caring for people, place, and environment as guardians of the future

Ingenuity

Using creativity and resourcefulness to find solutions and thrive in our unique setting

Resourceful and Resilient

Adaptable problem-solvers who approach challenges with creativity, perseverance, and confidence.

Independent and Self-Managing

Learners who take responsibility for their choices, manage themselves effectively, and show initiative in their learning and daily lives.

Connected and Contributing

Active members of their community — locally, nationally, and globally — who build positive relationships and value collaboration.

Culturally Grounded

Learners who honour Māori and Moriori worldviews, demonstrate respect for diversity, and use Te Reo Māori and Ta Re Moriori at an appropriate level.

Engaged and Empowered Learners

Curious, self-directed learners who take initiative, think critically, and are willing to take risks in pursuit of growth.

Balanced and Well

Individuals who value wellbeing (hauora), show empathy and respect, and maintain balance across all areas of their lives.

Achieving and Prepared

Confident achievers working at relevant curriculum levels, ready for the next stage of learning and life.



Food for Thought

Each fortnight we will be including a short article which provides whānau a bit of information about educational matters that might be of interest to you. Let us know if there is anything in particular you'd like information about.

What's happening with the Curriculum?

You may have heard that the New Zealand school curriculum is changing. This is a big national update, the first major one in nearly 20 years, and it's all about making learning clearer, more consistent, and easier for children to build on as they move through school.

The refreshed curriculum is called Te Mātaiaho. In simple terms, it's designed to help children learn important knowledge in a well-planned, step-by-step way, rather than jumping around or missing key pieces along the way.

What's different?

In the past, the curriculum used very broad "levels" that covered several years of schooling at once. That meant it wasn't always clear exactly what a child should know by the end of each year.

The new curriculum changes this by setting out clear, year-by-year learning goals. This helps teachers, students and families understand:

- what children are learning now
- what comes next
- and how everything fits together

You might hear this described as a "knowledge-rich" curriculum. That simply means students will be taught the important facts, ideas and concepts in each subject, and these are carefully chosen and sequenced so learning really sticks, rather than being rushed or left to chance.

The new curriculum is also built on what's called the science of learning — research about how children best remember, understand and use what they learn. This means lessons are designed so new ideas connect to what students already know, and key learning is revisited and strengthened over time.

Is everything changing all at once?

No ... and that's a good thing.

The new curriculum is being rolled out gradually over the next few years. Different learning areas will be updated in stages, giving schools time to learn, plan and introduce the changes in a careful and thoughtful way.

In 2026, the Maths and English areas will be officially introduced.

How learning will be organised

Under Te Mātaiaho we continue to have key learning areas:

- English
- Mathematics
- Science and understanding the natural world
- Social studies and Aotearoa New Zealand's stories
- The arts
- Technology and digital learning
- Health and physical education

Within each learning area, learning is organised into:

- **Knowledge strands:** the important ideas and information children need to learn
- **Teaching sequences:** the order these ideas should be taught so they make sense and build properly over time
- **Knowledge:** the facts, concepts, principles, and theories
- **Practice:** skills, strategies, and applications
- **Capabilities:** skills like reasoning, communicating, relating to others, self-management, self-regulation, problem solving, and creativity

Together, this means children will be building real understanding, step by step, in a way that grows with them from year to year.

What does this mean for our children?

For students, this means:

- clearer learning goals
- smoother progress from one year to the next
- and fewer gaps or repeats in what they are taught

For families, it means it will be easier to understand what your child is learning and how they are progressing.

We'll keep sharing updates as the new curriculum is introduced, and we're excited about what this will mean for learning in our school.

Key Links and Information



HERO

Essential for all whānau.

- For sharing absences, student reporting, class and school newsletters, and finance information.
- Use the QR link to download HERO and use the email address that you gave school during your child's enrolment to connect.



New Website (click the link to the left)

- For accessing an up-to-date calendar, newsletters, board information, and general school information.
<http://www.teone.school.nz>



Facebook (click the link to the left)

Facebook - **<https://www.facebook.com/teoneschool>**

- Newsletter posted online, some updates and other stories posted



Messenger (click the link to the left)

Messenger - **m.me/796262743896162**

School Phone Numbers

03 3050 023

- For all general enquires and to report absences if HERO isn't working

027 285 3023 - call or text

- For afternoon bus notices
- For any information all staff need access to

School Emails

teone@teone.school.nz

- accessed by all of our staff
- use for bus messages, and information all staff need to know

office@teone.school.nz

- accessed by our Office Manager only
- use for finance, lucky book and general enquires - not appropriate for bus notices

School Timetable

8:30am	Students can arrive at school
9:00am - 10:30am	Learning block 1
10:30am - 10:55am	Break 1 - including school kai
10:50am - 12:30pm	Learning block 2
12:30pm - 1:20pm	Break 2 - including own snacks
1:20pm - 3:00pm	Learning block 3

Calendar

Wednesday 4 Feb	School starts. Pōwhiri for new staff and whanau 9am.
Friday 6 Feb	Waitangi Day - School Closed
Monday 16 Feb	Class Information Evening and School BBQ from 5pm
Friday 20 Feb	Assembly lead by Seniors, 2:15pm
Friday 6 March	Assembly lead by Middles, 2:15pm
Friday 20 March	Assembly lead by Juniors, 2:15pm
Tuesday 31 March	Swimming Sports
Wednesday 1 April	Last day of Term 1 Assembly lead by Seniors, 2:15pm
Thursday 2 April	Teacher Only Day
Monday 20 April	Term 2 starts
Monday 27 April	ANZAC Day observed
Monday 1 June	Kings Birthday
Friday 3 July	Term 2 ends
Monday 20 July	Term 3 starts
Friday 25 September	Term 3 ends
Monday 12 October	Term 4 starts
Monday 26 October	Labour Day
Monday 30 November	Chatham Islands Day
Thursday 17 December	Term 4 ends

Important Reminders

Absences

- Please report all absences by 9:00am via HERO, School Messenger, or by phoning the school.
- Always include the reason for the absence.

Buses

- Morning bus notices are to be shared through the Messenger bus chat.
- All afternoon bus changes must be sent to the school via Messenger or phone so all staff can see the information. Do not contact staff directly.
- Children must have shoes and a hi-vis vest every day in case buses are required or plans change.

Class Locations

- Juniors: Room 1
- Library: Room 2
- Middles: Room 3
- Seniors: Room 4

Communication Between Home and School

- All communication will be through HERO, including newsletters and class messages.
- Personal Messenger messages to staff are not to be used.
- Teachers have been receiving messages outside of school hours, including evenings and weekends.
- Please email teachers or phone the school during school hours. Teachers will respond as soon as they are able.

Swimming

- Please bring togs and a towel daily.
- Two towels are recommended on days with both class and lunchtime swimming.

Uniform

- Uniform is compulsory.
- Plain dark blue or black bottoms.
- Te One School t-shirt and sweatshirt.
- Weka Walk t-shirts may be worn once earned.
- Hi-vis vest and shoes for travel.
- Sunhat required in Terms 1 and 4.

