



Te One School Pānui

Strong Roots, Wide Horizons

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Week 1, Term 2, 2026

Kia ora,

Welcome back to Term 2. It's been a wet and chilly start, and winter is definitely on its way. Please remember to send tamariki along with warm, clearly named clothing.

We finished last term on a real high, with our senior students sharing their digital, fabric, and engineering technology projects. It was great to see their creativity and problem-solving in action, and a reminder of the awesome mahi happening across our kura.

We're looking forward to a number of opportunities to come together as a community this term. Our Library Open Day will be held on Sunday 17 May from 12–2pm, and we warmly invite grandparents, preschoolers, and all whānau to join us. It's a chance to explore our amazing range of books, try out some new games, and enjoy time together.

We are also excited to be holding our biannual Market Day on Friday 26 June. A big part of what makes this event special is the community coming together beforehand to share skills and create items to sell. We will have a Market Prep Day on Thursday 11 June, and we would really love support with this. If you have a skill, hobby, or just a willingness to help out, this is a great way to be involved alongside our students. Your time and contribution make a huge difference and help bring the day to life.

There is some important information in this newsletter, including updates about bus changes for Term 3 and student reports for 2026, so please take the time to read through carefully.

As always, if you have any questions about your child's learning or what they are doing at school, please get in touch. Our teachers are always happy to talk and we value those connections with whānau.

Ngā mihi,

Mel



IMPORTANT NOTICES

Absence Notifications

All absences have to be reported with explanation before 9am daily. This is part of our safety processes, to make sure that children who left home in the morning made it safely to school. Also, the new MOE requirements are that any absence for which no reason is given is automatically marked as truant.

HERO Notifications

Remember that all class and school information is being shared via HERO this year. To make sure you don't miss out on anything important, please make sure you have notifications turned on.

Classroom Spotlight - Senior Room

The seniors are straight back into the mahi with reading, writing, and maths being the priority. The maths will lead them nicely into the skills needed for Market Day, including financial literacy and probability, as they get ready to run some fun games... which, if they've done their maths right, should mean they make more money than they spend on prizes! They are enjoying completing their last couple of weeks of engineering and fabric tech before tackling the next senior curriculum projects.



Learning across the school



Message from the Board - Bus change notification



Bus Route Changes – Starting Term 3

We have recently been notified by the Ministry of Education (MOE) that our school bus routes will be changing from the beginning of Term 3.

Throughout the review process, the Board worked hard to advocate for an outcome that better reflects the needs of our community. While we shared feedback about the unique context of the Chatham Islands, the MOE has advised that these changes will go ahead in line with their national policy.

We understand this will be frustrating for many of our whānau, and we share those concerns. These decisions don't always align well with the realities of living here, and we know there will be an impact for some families.

What's changing?

- There will now be two bus runs instead of the current setup.
- The Northern and Waitangi routes will be combined.

Northern / Waitangi Run:

- The morning run will travel out to the Saundersville turnaround and return to school.
- It will no longer continue on to Port Hutt.
- After returning to school, the bus will then complete the Waitangi route, travelling as far as Telecom Hill.
- In the afternoon, this will run in reverse order: Waitangi first, then the northern route.

Owenga Run:

- This route will remain mostly the same, with the end point being around Mila's house (or the nearest safe turnaround point).

Support for families

If your child now needs to travel more than 2.4km to reach their nearest bus stop, you may be eligible for a conveyance allowance to help with transport costs. You can find more information and apply here:

<https://www.education.govt.nz/school/property-and-transport/transport/sta-eligibility#ineligible-students-1>

Looking ahead

We are aware that some of these changes – particularly large-scale changes for afternoon transport and access to the Den – may present challenges. We will be keeping a close eye on how this works in practice and will keep you informed.

Please know that the Board will continue to advocate strongly on behalf of our community and explore any possible alternatives that better suit our local needs.

If you have any questions or concerns, don't hesitate to get in touch.

Term Policy Review

Our termly policy review is now open. Please click on this link to go to our school website which has the relevant documents and outlines how you can be part of these important reviews.

This term we are reviewing:

- Daily School Bus
- Education Outside the Classroom
- EOTC Governance Roles and Responsibilities Policy
- EOTC Risk Assessment and Management Policy
- Swimming Off Site policy

Food for Thought - Reporting about student learning in 2026

In 2026, our school will begin using a new reporting approach aligned with the refreshed New Zealand Curriculum. Reports will be shared towards the end of terms 2 and 4, and will use a set of five progress descriptors to show how your child is progressing in their learning against the goals for their year level. As the revised curricula is being released over time, this year the new reporting covers Maths and English.

Over the coming term, we will continue to explain these descriptors and what they mean, so you feel confident understanding your child's progress. When reports are released, there will also be opportunities to talk through them with teachers, ensuring everything is clear and meaningful for you and your child.

We also want to acknowledge that this change is new for everyone, not just whānau but also our staff. The updated curriculum and reporting expectations are coming out at a very fast pace, with little time for schools to fully get our heads around things before they are expected to be in use. We appreciate your understanding and ask that you continue to show kindness and support to staff as we navigate the refreshed curriculum and reporting expectations as best we can.

The Five Progress Descriptors

These descriptors help show how students are progressing towards year level expectations.

Progress Descriptor	Descriptions for Parents and Whānau
1 Emerging Students require support to meet curriculum expectations for their year level and/or goals as described in their personalised learning plan.	Your child: - Is beginning to understand some learning ideas for their year level with a lot of support. - Can sometimes use knowledge they've learned, but usually needs help to do so. - Is making some progress in ways that are meaningful and aligned to their strengths and needs, with significant support.
2 Developing Students are making some progress towards curriculum expectations for their year level.	Your child: - Is starting to understand key ideas, often with some support. - Can remember facts and use what they've learned in familiar situations, with a bit of help. - With the right support, your child is making progress towards the expectation for their year level.
3 Consolidating Students are meeting many curriculum expectations for their year level and are steadily strengthening their understanding across learning areas.	Your child: - Is learning to use helpful techniques on their own to support their learning. - Is getting better at remembering and using what they have learned. - Is starting to use what they know in new and different situations. - Can share their ideas and is beginning to talk about what they would do better.
4 Proficient Students are meeting curriculum expectations for their year level.	Your child: - Can use helpful learning techniques on their own and knows how to use them well. - Can use what they've learned in different situations without help. - Can often use what they know in new situations. - Can share their thoughts clearly and explain their reasoning. - Often shares their ideas to build knowledge.
5 Exceeding Students are exceeding curriculum expectations for their year level.	Your child: - Shows advanced thinking by understanding tricky ideas, solving problems, making connections, and explaining their thinking clearly. - Can link what they've learned in one area or situation to another. - Can build on their ideas and show deeper understanding. - Can use what they've learned in thoughtful and creative ways to understand more challenging ideas. - Tests and challenges ideas to create deeper knowledge.

Progress descriptor	Emerging	Developing	Consolidating	Proficient	Exceeding
Mid-year reporting	Not yet on track to meet expectations		On track to meet expectations		
End of year reporting	Has not met expectations			Has met expectations	

Calendar

Monday 27 April	ANZAC Day observed
Friday 1 May	Assembly Middles 2:15 pm
Friday 15 May	Assembly Juniors 2:15 pm
Sunday 17 May	Library Open Day 12-2
Friday 29 May	Assembly Seniors 2:15 pm
Monday 1 June	Kings Birthday
Thursday 11 June	Market Prep Day
Friday 12 June	Assembly Middles 2:15 pm
Friday 26 June	Market Day
Thursday 2 June	Assembly Juniors 2:15 pm
Friday 3 July	Hautapu Celebration TBC Term 2 ends
Monday 20 July	Term 3 starts
Thursday 10 September	Weka Walks starts
Thursday 24 September	Weka Walks ends
Friday 25 September	Term 3 ends
Monday 12 October	Term 4 starts
Monday 26 October	Labour Day
Mionday 30 November	Chatham Islands Day
Thursday 17 December	Term 4 ends



Assembly hosted by our Middles

Come along at 2:15pm to share our learning celebration at assembly, this fortnight hosted by our Year 3 and 4 students.



Term 2 Market Day - How can you help?

We are having our biannual Market Day on Friday 26th June.

We would love anyone in the community with some special talents and interests to come and support us by sharing their skills, making something that could be sold at our market day. **If you are keen to share your talent, let us know.** We plan to have our Market Prep day on Thursday 11 June, however if this doesn't suit we can work around what will.

Food & Kitchen: Home bakers, cooks / home chefs, jam or preserve makers, candy / fudge makers, cultural food makers, drink makers (smoothies, lemonade, etc.)

Textiles & Sewing: Sewing enthusiasts, knitters, crocheters, embroiderers, quilters, fabric painters / tie-dye hobbyists

Building & Making: Woodworkers, DIY hobbyists, builders / handypersons, cardboard creators, upcyclers / recyclers, model makers

Art & Craft: Painters, sketch artists, card makers, jewellery makers, clay / pottery makers, resin artists, candle makers, soap makers

Nature-Based: Gardeners, plant growers (seedlings, herbs), florists, natural product makers (balms, bath salts)

Games & Creative Products: Board game creators, puzzle makers, origami / paper craft hobbyists, toy makers



Library Open Day Sunday May 17, 12-2pm

Our Library Open Day will be held on Sunday 17 May from 12-2pm, and we warmly invite grandparents, preschoolers, and all whānau to join us. It's a chance to explore our amazing range of books, try out some new games, and enjoy time together.

Key Links and Information



HERO

Essential for all whānau.

- For sharing absences, student reporting, class and school newsletters, and finance information.
- Use the QR link to download HERO and use the email address that you gave school during your child's enrolment to connect.



New Website (click the link to the left)

- For accessing an up-to-date calendar, newsletters, board information, and general school information.

<http://www.teone.school.nz>



Facebook (click the link to the left)

Facebook - <https://www.facebook.com/teoneschool>

- Newsletter posted online, some updates and other stories posted



Messenger (click the link to the left)

Messenger - m.me/796262743896162

School Phone Numbers

03 3050 023

- For all general enquires and to report absences if HERO isn't working

027 285 3023 - call or text

- For afternoon bus notices
- For any information all staff need access to

School Emails

teone@teone.school.nz

- accessed by all of our staff
- use for bus messages, and information all staff need to know

office@teone.school.nz

- accessed by our Office Manager only
- use for finance, lucky book and general enquires - not appropriate for bus notices

Andrew Brown: andrew@teone.school.nz

Ryan Green: ryan.green@teone.school.nz

Amy Kamo: amy.kamo@teone.school.nz

Mel Brine: mel.brine@teone.school.nz

Mel Sutton: principal@teone.school.nz

School Timetable

8:30am	Students can arrive at school
9:00am - 10:30am	Learning block 1
10:30am - 10:55am	Break 1 - including school kai
10:55am - 12:30pm	Learning block 2
12:30pm - 1:20pm	Break 2 - including own snacks
1:20pm - 3:00pm	Learning block 3

Library Days

Juniors: Friday

Middle and Seniors: Wednesday

Kōhanga: Thursday fortnightly

Pre-Schoolers: Tuesday 9:00 – 10:30