



# Te One School Pānui

Strong Roots, Wide Horizons

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## Week 4, Term 1, 2026

Kia ora,

We've had another full and exciting two weeks of learning here at Te One, with lots happening across the school.

Our newsletter has a new feel this year. Our aim is to keep our whānau fully updated and informed.

- **General News** - ESSENTIAL information for all whānau.
- **Classroom Spotlight** - with a special look at one of our learning teams.
- **Across the School news** - glimpses of our other teams and whole school action.
- **Calendar and up coming events** - check in for any changes in dates and important information about events.
- **Message from the board** - to keep you updated on our progress on the strategic plan and other key messages.
- **Food for thought** - a new focus each fortnight, sharing information about education more broadly and what that means Te One School.
- **Key Links and Information** - Handy for the fridge!



## IMPORTANT NOTICES

### HERO Notifications

Remember that all class and school information is being shared via HERO this year. To make sure you don't miss out on anything important, please make sure you have notifications turned on.

### Signing In and Out

An essential part of our emergency management process is the signing in and out requirements.

- **All visitors to Te One School** need to sign in and out at the school office please.
- **If your child is late** they must go to the office to let us know they have arrived.
- **If you collect your child for an appointment** we need to know when they leave AND when they return to school.
- **If you collect your child from school**, even if it's just 10 minutes early, they need to be signed out at the office.

### Permanent Bus Changes for Music and Basketball

If your child attends music every week on the same day, or is going to be going to basketball every week, you can make a permanent bus change rather than having to do it each week. Message us if you would like to do this.

But please remember - that if the activities are cancelled school doesn't always get told, so you will need to let us know and make a change.

## Congratulations

Well done to our first certificate recipients for 2026. Ka Mau te Wehi!



Sorry about the bad photo guys - next time we won't look into the sun!

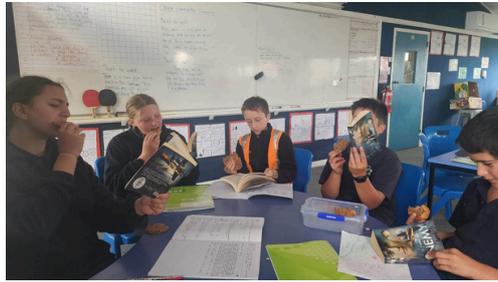
# Classroom Spotlight - Senior Room

Our seniors led a fantastic assembly last week. It was wonderful to see the students so enthusiastic about sharing with the school, and the audience thoroughly enjoyed being part of it. We also had the chance to learn a little more about our new teachers, including some of their impressive island knowledge. The unique buzzers were a real hit (for Shylar ... literally!).

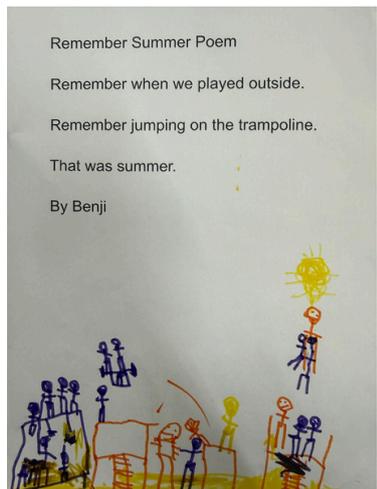
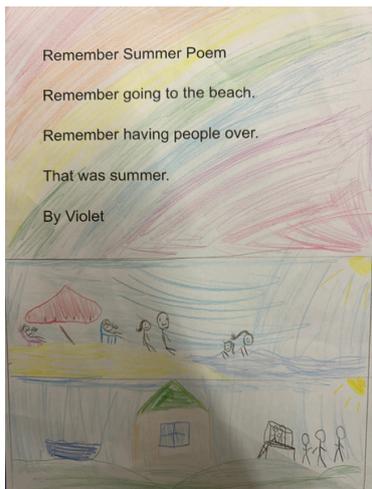
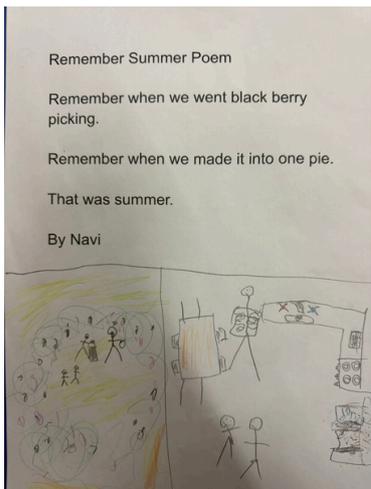
The senior classes have settled into their new "Senior Splits" sessions. Mr Green has been working with our Year 5/6 students on ePro8 engineering challenges, where they are making a crane with a long list of criteria to meet. At the same time, Amy has been guiding our Year 7/8 students through sewing projects. The Year 7s are creating messenger bags, while the Year 8s have taken on the added challenge of sewing bucket hats.

Groups are reading novels and completing some "Literature Circle" tasks, then coming together for book club discussions - cakes included!

They've also completed some fantastic portrait artwork, and are underway with a podcast unit, swimming programme, electronic circuits unit, maths activities, and writing. It's amazing what is can packed into a day.



Our Year 3 and 4 class have begun exploring plants. They are exploring if seeds can grow without soil in this root viewer experiment. Their class is looking bright and colourful with great artwork and Remember Summer poetry.



It's been amazing to see Room 1's growth in confidence and skills this term. Most can float across the pool, as well as dive for sinkies. We're also trying really hard to float on our backs unaided- relaxing like that is harder than it seems!



Some lunchtime entertainment. Stilt walking, downhill skateboarding, and our outdoor library and games.



# Calendar

Wednesday 4 March	Room 3 Garden Trip
Friday 6 March	Assembly lead by Middles, 2:15pm
Mon/Tues 16/17 March	Learning Conferences
Friday 20 March	Assembly lead by Juniors, 2:15pm
Tuesday 24 March	Swimming Sports * New date
Wednesday 25 - Friday 26 March	Senior Writing and Leadership Camp
Wednesday 1 April	Last day of Term 1 Assembly lead by Seniors, 2:15pm
Thursday 2 April	Teacher Only Day
Monday 20 April	Term 2 starts
Monday 27 April	ANZAC Day observed
Monday 1 June	Kings Birthday
Friday 3 July	Term 2 ends
Monday 20 July	Term 3 starts
Friday 25 September	Term 3 ends
Monday 12 October	Term 4 starts
Monday 26 October	Labour Day
Monday 30 November	Chatham Islands Day
Thursday 17 December	Term 4 ends



## Room 3 Garden Trip

Room 3 are going on a field trip to a local garden (Jackie Cooks) as part of our science garden unit. It will be on the 4th or 5th of March depending on the weather during the morning. We will need 3 parents to assist. Please let Andrew know if you can help by email at [andrew@teone.school.nz](mailto:andrew@teone.school.nz), or message the school's messenger.

## Assembly led by Room 3 (middles)

Room 3 will be leading assembly in their classroom on Friday 6<sup>th</sup> March @ 2:15pm. Come along and see the learning they have been doing.

## Learning Conferences

Our Learning Conferences are coming up in a couple of weeks - **Monday 16 - Tuesday 17 March.**

These are opportunities for parents, children, and teachers to talk together about learning successes, learning needs, goals, and how we can work together to support learning at school and at home.

Conferences can be booked through HERO from today.



**When you book you are booking Chatham Islands Time.  
The email confirmation is in NZT.**

## Swimming Sports - Help needed

More details about the event soon, but in the meantime, **if anyone is interested in running the BBQ and maybe even a bake sale on the day we'd love to hear from you.**

## Senior Leadership Camp

Lock in the date! Pitt Island, Kaingaroa and Te One School Years 5 - 8 are combining for a Senior Writing and Leadership Camp. We will be staying at Kopinga. Look out for more details of this exciting event over the next couple of newsletters.

# Message from the Board

The key job of the board is to set the strategic vision for the school. Careful budgeting and supports are put in place to ensure the success of the plan.

## Strategic Goal 1: Working Together with Whānau and Community

Build confident, trusting partnerships with whānau and the wider community through clear communication, meaningful involvement, and shared pride in our school.

### 2026 - Build Strong Foundations

#### Focus:

Reconnect, clarify, and strengthen communication and involvement

#### Actions:

1. Re-establish Parent for Kids (PFK) and confirm purpose
2. Create a Community Consultation Unit
3. Develop a new school website
4. Redesign the newsletter to clearly share learning and school direction
5. Use HERO as the main communication platform
6. Invite whānau into school events and classroom learning

#### Success:

- Families feel informed and connected
- Communication is clearer and more consistent
- PFK is purposeful and active
- Community feels re-engaged

#### Update:

Our new school website is up and running. It has everything you should need, including an A-Z of school information, the calendar, school notices, policies, learning links, and photos of learning in action.

The newsletter has also had its update, sharing a much wider and more in-depth view of school life and education.

HERO is being used, although we still need to make sure parents are on board with this change and are regularly accessing the information.

Our first whānau event was held - our School BBQ and Class Meetings. It was great to catch up with everyone, and for our new staff to add more faces to names, and make connections between parents and children.

Assemblies, R3 garden trip, learning conferences, and the upcoming swimming sports are other ways that whānau can connect later this term.

# Food for Thought

Regular school attendance helps children build strong friendships, feel confident and connected, and make steady progress in their learning every single day, and as the Ministry of Education has prioritised attendance, this also guides how we support and respond to absenteeism here at Te One School.

## Attendance at Te One School

The Government's target is for 80% of students to attend regularly, that is to attend school more than 90% of the time. All schools are required to have an Attendance Management Plan, detailing a staged response to school absences, with the aim of increasing attendance and meeting the target. You can view our full plan on our [website](#). This is a basic overview.

### 0 Good Attendance – Good chance of success

- |                                     |   |   |
|-------------------------------------|---|---|
| <p>1</p> <p>2</p> <p>3</p> <p>4</p> | <p><b>School will:</b></p> <ul style="list-style-type: none"> <li>Encourage and celebrate good attendance habits.</li> <li>Record absences and follow up if we haven't received a reason.</li> <li>Support positive attendance through classroom encouragement and school rewards.</li> </ul> | <p><b>Whānau will:</b></p> <ul style="list-style-type: none"> <li>Let the school know the reason for any absence.</li> <li>Encourage regular attendance and positive routines at home.</li> <li>Keep communication open with the school.</li> </ul> |
|-------------------------------------|---|---|

### 5 Worrying Attendance – Less chance of success

- |                                     |   |   |
|-------------------------------------|---|---|
| <p>6</p> <p>7</p> <p>8</p> <p>9</p> | <p><b>School will:</b></p> <ul style="list-style-type: none"> <li>Contact you to discuss the absences.</li> <li>Send a formal notification letter.</li> <li>Monitor attendance more closely for a short period.</li> <li>Offer support where needed (e.g. check-ins, counsellor, attendance support programmes).</li> </ul> | <p><b>Whānau will:</b></p> <ul style="list-style-type: none"> <li>Engage in conversation about the absences.</li> <li>Work positively with the school to improve attendance.</li> <li>Access support offered if appropriate.</li> </ul> |
|-------------------------------------|---|---|

### 10 Concerning Attendance – Hard to make progress

- |   |   |   |
|---|---|---|
| <p>11</p> <p>12</p> <p>13</p> <p>14</p> | <p><b>School will:</b></p> <ul style="list-style-type: none"> <li>Send a formal letter outlining attendance concerns.</li> <li>Arrange a meeting with whānau.</li> <li>Work together to create an Attendance and Engagement Plan.</li> <li>Consider involving additional supports if needed.</li> </ul> | <p><b>Whānau will:</b></p> <ul style="list-style-type: none"> <li>Attend the meeting.</li> <li>Help develop and commit to the Attendance and Engagement Plan.</li> <li>Support agreed actions at home.</li> </ul> |
|---|---|---|

### 15+ Very Concerning Progress – Very hard to make progress

- |            |  |   |
|------------|--|---|
| <p>15+</p> | <p><b>School will:</b></p> <ul style="list-style-type: none"> <li>Continue regular meetings to review progress.</li> <li>Adjust the Attendance and Engagement Plan if needed.</li> <li>Involve outside agencies or Attendance Services where appropriate.</li> </ul> | <p><b>Whānau will:</b></p> <ul style="list-style-type: none"> <li>Continue to attend meetings and stay engaged.</li> <li>Follow through with the agreed plan.</li> <li>Work alongside the school and any support services to improve attendance.</li> </ul> |
|------------|--|---|

## Putting absence into context

A day or 2 a week may not seem like much, but ...

If your child misses...	That equals...	Which is...	Over 13 school years...
1 day every 2 weeks	20 days / year	4 weeks / year	Nearly 1.5 years
1 day / week	40 days / year	8 weeks / year	Over 2.5 years
2 days / week	80 days / year	16 weeks / year	Over 5 years
3 days / week	120 days / year	24 weeks / year	Nearly 8 years

# Key Links and Information



## HERO

### Essential for all whānau.

- For sharing absences, student reporting, class and school newsletters, and finance information.
- Use the QR link to download HERO and use the email address that you gave school during your child's enrolment to connect.



### New Website (click the link to the left)

- For accessing an up-to-date calendar, newsletters, board information, and general school information.

<http://www.teone.school.nz>



### Facebook (click the link to the left)

Facebook - <https://www.facebook.com/teoneschool>

- Newsletter posted online, some updates and other stories posted



### Messenger (click the link to the left)

Messenger - [m.me/796262743896162](https://m.me/796262743896162)

## School Phone Numbers

03 3050 023

- For all general enquires and to report absences if HERO isn't working

027 285 3023 - call or text

- For afternoon bus notices
- For any information all staff need access to

## School Emails

teone@teone.school.nz

- accessed by all of our staff
- use for bus messages, and information all staff need to know

office@teone.school.nz

- accessed by our Office Manager only
- use for finance, lucky book and general enquires - not appropriate for bus notices

Andrew Brown: andrew@teone.school.nz

Ryan Green: ryan.green@teone.school.nz

Amy Kamo: amy.kamo@teone.school.nz

Francie Graham: francie@teone.school.nz

Mel Sutton: principal@teone.school.nz

## Swimming Days

Juniors: Monday, Wednesday, Friday

Middles: Tuesday, Thursday, Friday

Seniors: Monday, Tuesday, Thursday

## Library Days

Juniors: Friday

Middle and Seniors: Wednesday

Kōhanga: Thursday fortnightly

Pre-Schoolers: Tuesday 9:00 - 10:30

## School Timetable

8:30am	Students can arrive at school
9:00am - 10:30am	Learning block 1
10:30am - 10:55am	Break 1 - including school kai
10:50am - 12:30pm	Learning block 2
12:30pm - 1:20pm	Break 2 - including own snacks
1:20pm - 3:00pm	Learning block 3