



Te One School Pānui

Strong Roots, Wide Horizons

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Week 2, Term 1, 2026

We are excited to share what has been happening in our first full week at school. Each class has been enjoying getting to know their new teachers and classmates. We've gone a bit crazy this newsletter with a page of photos for each class just to share the awesome start to the year.

Sewing Help

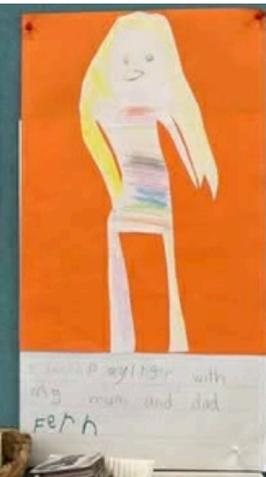
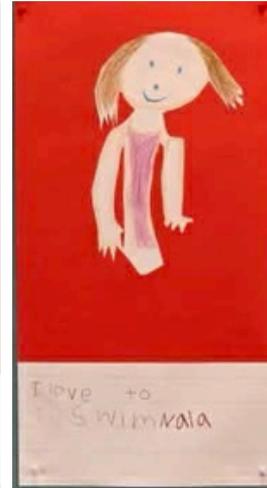
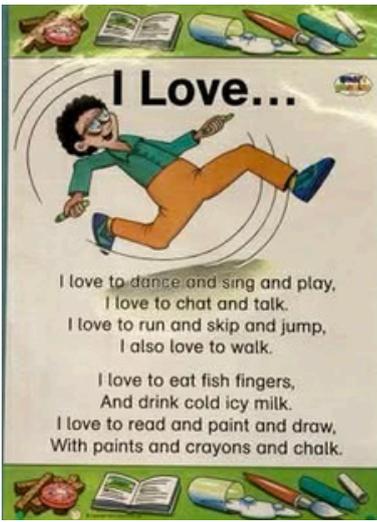
Our school hats are constantly "going missing" or being worn by "the wrong person" because they are difficult to name. We have decided to have each child design and paint a strip to sew onto the hats so they are easily identifiable and easy to return to the owner.

Next week the painting will be happening, but we will need a keen sewer or 2 to help us sew the strips onto the hats. If you can help out, please let us know.



Junior Class Learning

We have welcomed Stevie, Manu and Fern to our the class. This week we have been reading the poem "I Love" and written our own sentences about what we love. Aren't our pictures the greatest!



Middle Class Learning

The middles have kicked off the year with some great science exploration, and getting into some maths learning.



Senior Class Learning

Karena and Gary from He Waka Tapu came to the senior class on Tuesday and taught us some challenging games that required us to work together as a team and stay really focused. These activities led into a discussion about "fight, flight, or freeze" and how we can respond to challenging situations in different ways.



Calendar

Monday 16 Feb	Class Information Evening and School BBQ from 5pm
Wednesday 18 February	Board Meeting, 3:30pm @ Te One staffroom
Friday 20 Feb	Assembly lead by Seniors, 2:15pm
Friday 6 March	Assembly lead by Middles, 2:15pm
Mon/Tues 16/17 March	Learning Conferences
Friday 20 March	Assembly lead by Juniors, 2:15pm
Tuesday 24 March	Swimming Sports * New date
Wednesday 1 April	Last day of Term 1 Assembly lead by Seniors, 2:15pm
Thursday 2 April	Teacher Only Day
Monday 20 April	Term 2 starts
Monday 27 April	ANZAC Day observed
Monday 1 June	Kings Birthday
Friday 3 July	Term 2 ends
Monday 20 July	Term 3 starts
Friday 25 September	Term 3 ends
Monday 12 October	Term 4 starts
Monday 26 October	Labour Day
Monday 30 November	Chatham Islands Day
Thursday 17 December	Term 4 ends



Class Information Evening and School BBQ

We're holding class information meetings and a school BBQ on **Monday 16 February**. We would love you to come along to hear from teachers about the class programmes, routines, and expectations. Children are welcome - we'll have people to help keep an eye on them.

Times:

- Junior Class: 5:00pm
- Middle Class: 5:45pm
- Senior Class: 6:30pm

We will be running a BBQ throughout the evening for everyone to enjoy, and it's a great chance to chat with us about how you can get involved in the school.

- **Meat will be provided.**
- **Please bring a salad or dessert to share.**
- **Also bring along your picnic bag (plates, cups etc).**
- **BYO drinks (alcohol free event).**

Our school board will also be there to share our strategic plan and hear your ideas. We look forward to seeing you!



Message from the Board

What does the School Board do?

A school board is a group of elected community members who help guide and govern the school. Their job is to make sure the school is well run, financially responsible, and focused on providing the best possible learning opportunities for students. The board sets the school's strategic direction, approves policies, oversees the budget, and supports the principal, who manages the day-to-day running of the school. In simple terms, the board looks after the "big picture" decisions so our school can be a safe, positive, and successful place for all learners.

Introducing our Board

Presiding Member: Jenna Hoverd

Principal: Mel Sutton

Deputy PM: Heidi Lanauze

Elected Parent Reps: Holly Standing, Jayal Lanauze, Nicole Brooke-Sadd

Co-opted Member: Eugene McCormick

Staff Rep: Amy Kamo

Policy Reviews

A key part of the board's role is ensuring that the school operates under policies that are fit for purpose and meet legal obligations. Our school works with SchoolDocs to provide a website for maintaining, updating, and reviewing our school policies. Different policies are under review each term and our school community can submit feedback.

Follow the instructions below to contribute to the review.

1. Go to the SchoolDocs site for our school by clicking on this link: <https://teone.schooldocs.co.nz/1893.htm>
2. This will take you to Current review and review instructions.
3. Enter the username (teone) and password (chathams).
4. The policies listed here are the key policies under review this term. Click on the policy you want to review.
5. Click the "Start your review" button at the top right-hand corner of the page.
6. Follow the prompts to submit your review.

Note that you can review any policy that has a "Start your review" button, not just the key policies listed in Current review and review instructions. There will be other related policies in that section of the site open for review. If you don't have internet access, school office staff can provide you with printed copies of the policy and a review form.

The policies for review this term are:

- Alcohol, Drugs, and Other Harmful Substances
- Alcohol at School and School Events
- Student Breaches of Alcohol, Drugs, and Other Harmful Substances
- Staff Breaches of Alcohol, Drugs, and Other Harmful Substances
- Sun Protection
- Digital Technology and Online Safety
- Responding to Digital Incidents
- Cellphones and Other Personal Digital Devices
- No Dogs In School
- Safety On and Off School Grounds
- Smokefree and Vapefree
- Plant and Machinery Safety
- Hazardous Substances
- Firearms Not Allowed

Food for Thought

Assessment and Reporting is an important part of teaching, learning and the home/school partnership. This overview shares a little about what it looks like at Te One School

Understanding Assessment and Reporting at Our School

Assessment and reporting help us understand, celebrate, and support your child's learning. They guide teaching, help children recognise their progress, and keep whānau well informed.

Assessment – How We Understand Learning

We use a range of assessment approaches to build a clear picture of each child as a learner.

- **Formative assessment** happens every day in the classroom. This includes observations, conversations, and learning activities that help teachers respond to learning needs as they arise.
- **Summative assessment** takes place at key points to show what children have learned over time, often at the end of a unit or term.
- **Standardised assessment** provides consistent information that helps us identify progress and patterns across groups of learners.

At our school, this includes:

- **iDeal**, a literacy assessment tool used particularly at the junior end of the school, to support early reading and writing development.
- **PATs** (Progressive Achievement Tests) where appropriate, alongside teacher-made assessments linked to specific units of learning. You might remember doing these as kids yourselves - multiple-choice tests for reading comprehension, maths, punctuation and grammar, and vocabulary.
- **SMART**, a new Ministry of Education assessment tool being introduced nationally. Like many schools, we are still learning about how this tool will be used and what it will provide over time.

No single assessment tells the whole story. Teachers use a combination of assessment information, observations, and professional judgment to understand and support each child's progress.

Reporting – Sharing Learning Progress

Formal written reports are shared twice a year, in Term 2 and Term 4. These include general comments about your child's learning, strengths, and next steps, as well as an indication of how your child is progressing in relation to year-level expectations.

We also hold **learning conferences** in Term 1 and Term 3. These are opportunities for parents, children, and teachers to talk together about learning successes, learning needs and goals, and how we can work together to support learning at school and at home.

In addition to these scheduled times, teachers are always available for learning conversations. We encourage whānau to get in touch at any time if you have questions, concerns, or would like to discuss your child's learning.

HERO – Learning in Action

This year we will be using the HERO app to regularly share examples of learning. This helps promote learning conversations at home, celebrate progress and effort, and build a cumulative picture of your child's learning over time.

We value strong partnerships with whānau and look forward to working together to support every child's learning journey.



Key Links and Information



HERO

Essential for all whānau.

- For sharing absences, student reporting, class and school newsletters, and finance information.
- Use the QR link to download HERO and use the email address that you gave school during your child's enrolment to connect.



New Website (click the link to the left)

- For accessing an up-to-date calendar, newsletters, board information, and general school information.

<http://www.teone.school.nz>



Facebook (click the link to the left)

Facebook - <https://www.facebook.com/teoneschool>

- Newsletter posted online, some updates and other stories posted



Messenger (click the link to the left)

Messenger - <m.me/796262743896162>

School Phone Numbers

03 3050 023

- For all general enquires and to report absences if HERO isn't working

027 285 3023 - call or text

- For afternoon bus notices
- For any information all staff need access to

School Emails

teone@teone.school.nz

- accessed by all of our staff
- use for bus messages, and information all staff need to know

office@teone.school.nz

- accessed by our Office Manager only
- use for finance, lucky book and general enquires - not appropriate for bus notices

Andrew Brown: andrew@teone.school.nz

Ryan Green: ryan.green@teone.school.nz

Amy Kamo: amy.kamo@teone.school.nz

Francie Graham: francie@teone.school.nz

Mel Sutton: principal@teone.school.nz

Swimming Days

Juniors: Monday, Wednesday, Friday

Middles: Tuesday, Thursday, Friday

Seniors: Monday, Tuesday, Thursday

Library Days

Juniors: Friday

Middle and Seniors: Wednesday

Kōhanga: Thursday fortnightly

Pre-Schoolers: Tuesday 9:00 - 10:30

School Timetable

8:30am	Students can arrive at school
9:00am - 10:30am	Learning block 1
10:30am - 10:55am	Break 1 - including school kai
10:50am - 12:30pm	Learning block 2
12:30pm - 1:20pm	Break 2 - including own snacks
1:20pm - 3:00pm	Learning block 3